For examination from 2019



Cambridge International Examinations
Cambridge International General Certificate of Secondary Education (9–1)

COMPUTER SCIENCE 0984/01

Paper 1 Theory

MARK SCHEME

Maximum Mark: 75

Specimen



[3]

2

1 (a) 1 mark for the correct working in BOTH parts

1 mark for valid

1 mark for not valid

Identification number 1: working

$$= (4 \times 6) + (2 \times 5) + (1 \times 4) + (9 \times 3) + (2 \times 2) + (3 \times 1)$$

= 24 + 10 + 4 + 27 + 4 + 3

 $= 72 \div 11$

= 6 remainder 6

valid/not valid: NOT valid

Identification number 2: working

$$= (8 \times 6) + (2 \times 5) + (0 \times 4) + (1 \times 3) + (5 \times 2) + (6 \times 1)$$

= 48 + 10 + 0 + 3 + 10 + 6

 $= 77 \div 11$

= 7 remainder 0

valid/not valid: VALID

(b) 1 mark for correct working + 1 mark for check digit

$$= (5 \times 6) + (0 \times 5) + (2 \times 4) + (4 \times 3) + (1 \times 2)$$

$$= 30 + 0 + 8 + 12 + 2$$

need to add 3 to make the total 55 (i.e. exactly divisible by 11)

[2] check digit: 3

(c) 1 mark for each description and example

2 digits transposed

(e.g. 280419 becomes 280149/two digits have been switched)

incorrect digit

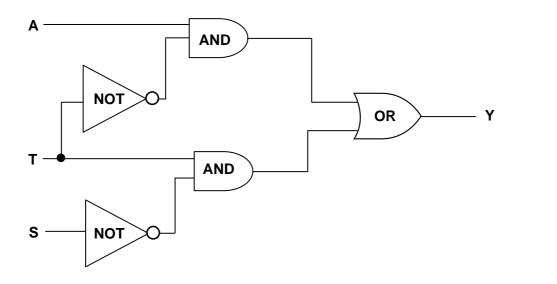
(e.g. 280419 becomes 250419/one of the digits has been mistyped)

[2]

- 2 direct access because of concentric tracks
 - can read and write at the same time because it has a read/write head [2]

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3 (a) 1 mark for each logic gate correctly connected



(b)

	Υ	S	Т	Α
1 1 mark	0	0	0	0
1 mark	0	1	0	0
1 1 mark	1	0	1	0
	0	1	1	Ö
1 1 mork	1	0	0	1
1 mark	1	1	0	1
1 1 mark	1	0	1	1
	0	1	1	1

[4]

[5]

4 (a) 1 mark for hours; 1 mark for minutes

(b) 1 mark for each digit

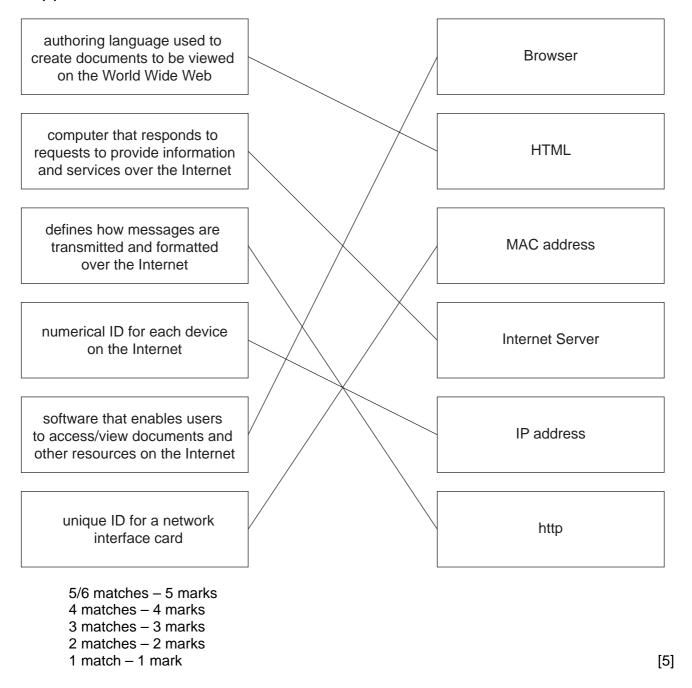
0	0	0	1	1 st digit	
0	1	1	1	2 nd digit	
0	0	1	0	3 rd digit	
1	0	0	1	4 th digit	[4]

4

(c)	Any two from: - microprocessor compares present time with stored time - if the values are the same - sends signal to sound alarm	[2]
5 (a)	Yes	[1]
(b) No	[1]
(c)	 re-reading the byte that was sent request that the byte is resent 	[2]
6 (a)	Only answers: - temperature (sensor) - oxygen (sensor)	[2]
(b	Any four from: information from the sensors sent to microprocessor the ADC converts the analogue data into digital form if temperature < 25°C OR temperature checked against stored value microprocessor sends signal to heater/actuator/valve to switch on heater if oxygen level < 20 ppm OR oxygen level checked against stored value to open valve/oxygen supply use of DAC between microprocessor and devices sounds an alarm if system unable to respond continuously monitors sensor inputs any reference to feedback	[4]
(c)	 Any one from: unsafe limit stored in memory warning sound/signal if too high a value reached fail safe switch off in case of a malfunction 	[1]

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7 (a)



(b) any two from:

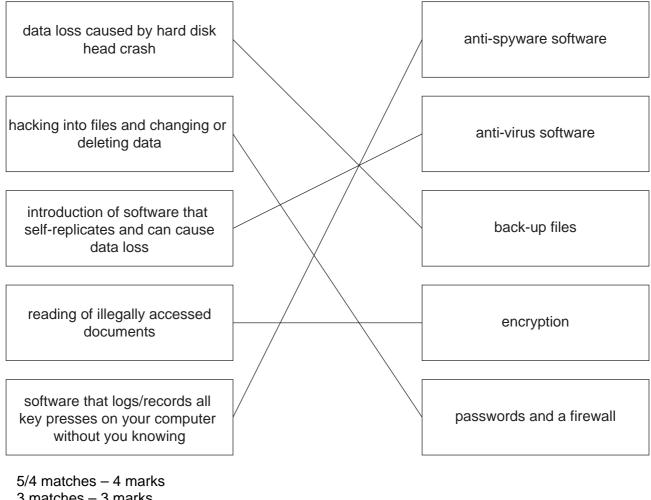
- to enable logon information to be kept on his computer
- to provide pages customised for Ahmed the next time he logs on
- to implement shopping carts and one-click purchasing
- to be able to distinguish between new and repeat visitors to the website
 [2]

6

8	(a)	(i)	Any one from: - unit of data/memory - 8 bits	[41
		(ii)	used to represent a character	[1] [1]
	(b)	Any	two from:	
		<u>Flas</u> - - -	sh memory solid state memory no formatting issues plugs directly into the USB port direct transfer of data	
		<u>CD</u> - - - -	optical media slower access speed/flash memory has faster access speed requires a separate drive data needs to be burnt/finalised/finished (before being used on another device)	[2]
9	(a)	Any – –	one from: buffer RAM	[1]
	(b)	_	interrupt	[1]
10	(a)	1 m	ark for each correct word	
		(i)	Hello World	[2]
		(ii)	Vmilozgu Rvwgyvg	[2]
	(b)	(i)	Secure Socket Layer	[1]
		(ii)	the key itself is encrypted using strong encryption	[1]

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11



3 matches - 3 marks

2 matches - 2 marks

1 match – 1 mark [4]

12 (a) code B [1]

(b) Any **one** from:

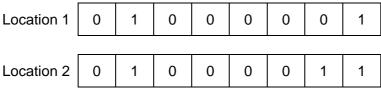
- no need to understand workings of a computer
- easier to understand for programmer/closer to English
- much easier to debug
- much easier to test
- one-to-many when writing commands
- not machine-specific/portable [1]

(c) Any one from:

- can address memory addresses directly
- no need for compilers/interpreters
- shorter code/code requires less storage/RAM
- can be written to run faster [1]

- (d) compiler produces object code / interpreter doesn't produce object code
 - compiler translates whole program in one go / interpreter translates and executes line at a time
 - compiler produces list of all errors / interpreter produces error message each time an error encountered
 - compiler produces "stand alone code" / interpreter doesn't produce "stand alone code"
 - compilation process is slow but resultant code runs very quickly / interpreted code runs slowly





[2]

(ii) 41 43

[2]

(b) FA97 [4]

(c) – easier to identify values

easier to spot errors[2]

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